

#### **Carver Community Middle School**

# Title I Annual Meeting

A Collaborative Presentation

Department of Federal and State Programs

and Title I Schools







### Purpose of Meeting





• The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.

• Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.











#### What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.







#### How does a school become Title I?





- Eligibility for 2023-2024 School Year
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools







#### What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.







#### What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys

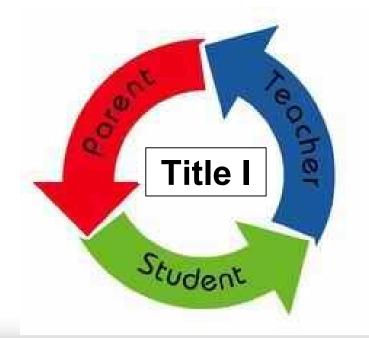






### Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit

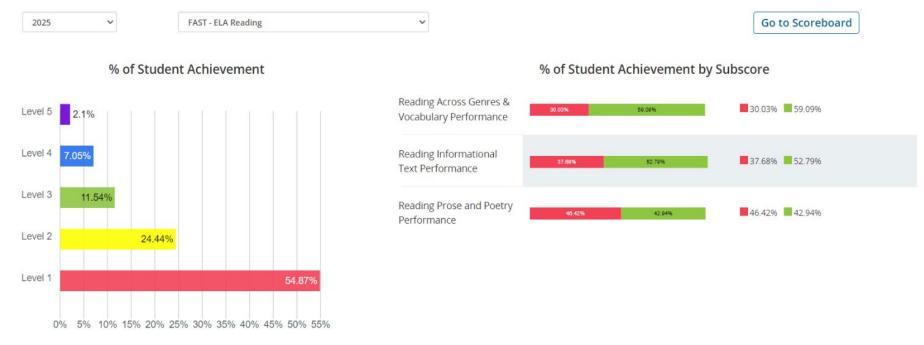








#### Current DATA - Reading/Language Arts

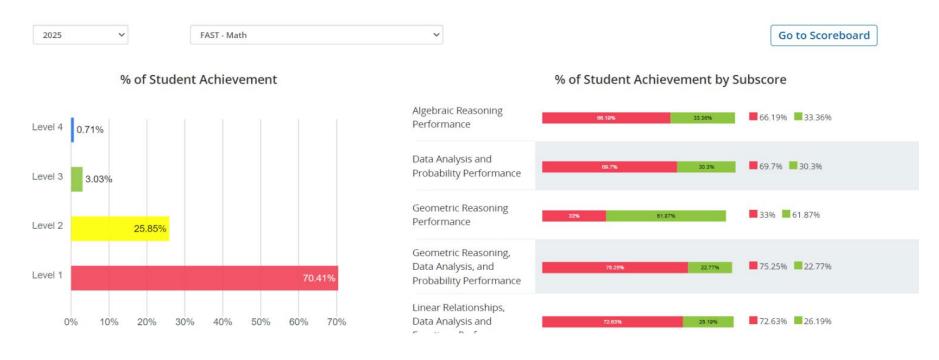








#### Current DATA – Math









### Carver's Schoolwide Plan (SWP)

How do we address the needs of our students?

Summary based on Comprehensive Needs Assessment Spring SY24



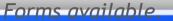




#### Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction SSCC/Instructional Coach and Math Coach/Parent and Community Liaison to support non-academic needs
- Resources Coaching Assist with Data Analysis Targeted Lessons
  - Extended learning opportunities
  - Math tutorials in progress Reading Tutorials start soon Saturday Tutorials begin October 26 from 8:30 - 12:30
  - Weekly Support from District Specialists
  - <u>Technology and supplies</u> All classrooms are equipped with Chromebooks/iPads. Students may check out an iPad for home use if needed.







### Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school







### Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home/posted on school website for all families







### Parent & Family Engagement Plan

- Our parent engagement mission statement Carver Middle School believes that all students can obtain skills that enable them to be successful now and in the future. Our mission is to encourage involvement of parents and families in the educational process in order to produce an overall increase in academic achievement of our students. This goal is achieved by creating an inviting and informative environment for parents where they will understand and embrace the importance of assisting their child at home.
- How we work with parents, families and the community to increase student achievement -SAC and Title I Meetings open to all for feedback
- How we train teachers to work with families Staff Trainings on campus
- How we support parents in helping student(s) at home Parent Night Trainings
- How we share important information -Emails Parent Conferences Student Planners
  - School Advisory Council (SAC)
     Student Information System (SIS)
     School Newsletter
  - School Website Family Involvement Survey School-wide Callouts via Phone or Text
  - Postings on School Marquis
     Flyers
     Social Media Outlets, Facebook, Instagram









- •WhatKhanmigo can automate activities for ESOL teachers. For example, Khanmigo will write a rubric or create learning objectives from standards.
- Howlt can also digest data and generate reports on student progress. This helps ESOL teachers differentiate instruction for various language levels.
- •WhyEach of these items achieves the goal of returning time to teachers.

#### Khanmigo for ESOL Teachers Video Tutorial

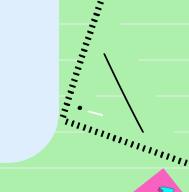


# Parent Resources









Return to Title Slide

## Activate Khanmigo Parent Account

**Step 1:** Create your parent account or log into your existing account.

Step 2: View your Parent Dashboard.

**Step 3:** Add your child's existing account or create a new child account.

Step 4: Have your child log in.

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Step 5: Learn more about Course Mastery, get your child started with learning, and follow their progress.

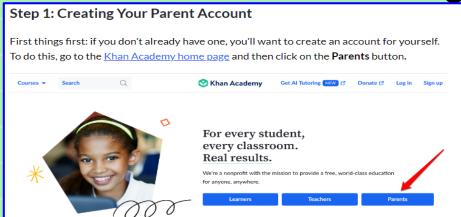
Optional Step 6: Read our additional resources on managing accounts and helping your child learn with Khan Academy.

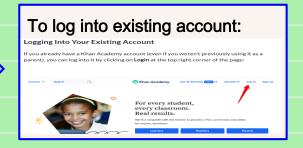






### Create Khanmigo Parent Account



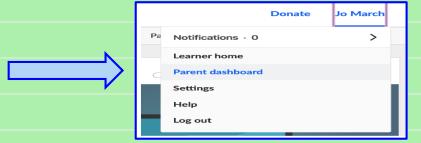


#### Steps 2 and 3: Viewing Your Dashboard and Creating an Account for Your Child

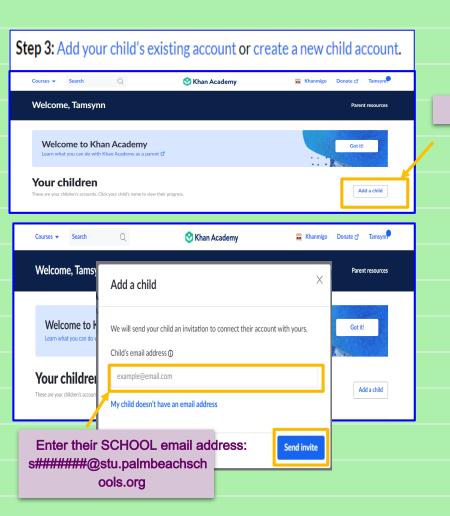
Once you've created your account or logged into your existing account, you'll be taken to your Parent Dashboard. If you're not automatically taken to your Parent Dashboard, you can find it one of two ways.

First, you can find it by clicking on your name in the upper right corner of the page, and then clicking on **Parent Dashboard** in the drop-down menu.

Second, if you do not see the Parent Dashboard option in the drop-down menu, you may need to click into your settings and scroll down to Roles. From here check the Parent checkbox and select the Parent Dashboard to be your Homepage.







### Create Khanmigo Parent A



s40035025@stu.palmbeachschools.org

We invited s40035025@stu.palmbeachschools.org and are waiting for a response. Log out and have your child log in to accept your invitation

Students accept the invitation their Khan Academy accounts

Step 4: Have your child log in.

## Activate Khanmigo Parent Account (Español)

Paso 1: Crear tu cuenta de padre o ingresar a tu cuenta existente.

Paso 2: Ver el Panel de padres.

Paso 3: Agrega la cuenta existente de tu hijo o crea una nueva cuenta para tu hijo.

Paso 4: Haz que tu hijo inicie sesión.

Paso 5: Aprende más acerca del Dominio de curso, haz que tu hijo comience a aprender y sigue su avance.

Paso 6 (opcional): Lee nuestros recursos adicionales acerca de la administración de cuentas y cómo ayudar a tu hijo a aprender con Khan Academy.

### Activate Khanmigo Parent Account (Português)

Passo 1: Criando sua conta de pai ou entrando na sua conta existente.

Passo 2: Visualizando seu Painel dos pais.

Passo 3: Criando uma conta para seu filho ou adicionando uma conta existente.

Passo 4: Ajudando seu filho a entrar na conta

**Passo 5:** Aprenda mais sobre o Domínio de curso, ajude seu filho a começar a aprender na Khan Academy e como acompanhar o progresso do seu filho.

Passo 6 (opcional): Veja também nossos recursos adicionais sobre como administrar contas e como ajudar o seu filho a aprender com a Khan Academy.

## Activate Khanmigo Parent Account (Français)

**Étape 1:** Créez votre compte parent ou connectez-vous à votre compte si vous en avez déjà un.

Étape 2: Rendez-vous sur votre tableau de bord parent.

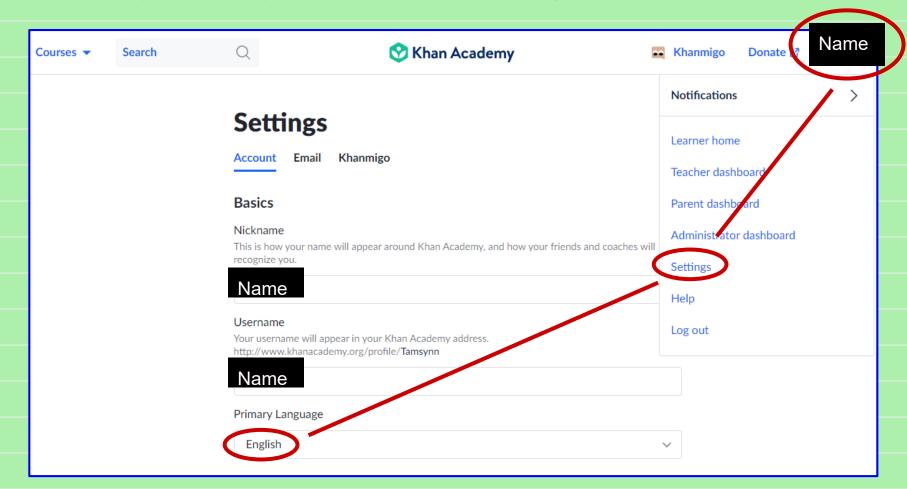
Étape 3: Ajoutez le compte de votre enfant ou créez un nouveau compte enfant.

Étape 4: Demandez à votre enfant de se connecter.

**Étape 5 :** Apprenez-en plus sur la maîtrise du cours, comment lancer votre enfant dans son apprentissage, etsuivre ses progrès.

**Étape 6 (optionnel) :** Prenez connaissance de nos ressources supplémentaires pour savoir comment gérer des comptes et aider votre enfant avec Khan Academy.

#### Language Settings in Khan Academy (Recommended for Parent





#### Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Navigating Online Platforms August 29,2024
- Understanding Pupil Progression November 14, 2024
- Data Night February 27, 2025









### **School-Parent Compact**

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.
- Posted on school website in three languages.
- Available tonight in three languages.







### Parents' Right to Know

#### Families have the right to ask:

- about the professional qualifications of their child's teachers;
   and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.
- These notices are available tonight.









### Parents' Right to Know

#### Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- Out of Field Letters were mailed home Monday.
- how their child performed on state tests like FSA, EOCs, and SSA.





#### Migrant Education Program (MEP)

The GOAL of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.











### Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school





#### First step is to find all migrant students

 Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements

Program Contact Information:

Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge. Echegaray@palmbeachschools.org
(561) 202-0356







# Students Experiencing Homelessness Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship







### **Students Experiencing Homelessness**

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
  - and so much more.





### **Students Experiencing Homelessness**

#### **MVP Contact Information**

- Contact the McKinney-Vento Homeless Education
   Program (MVP) if you have questions or to complete a
   Student Housing Questionnaire
  - o (561) 350-0778
  - MVPhomeless@palmbeachschools.org
  - MVP Website





#### Conclusion

- Parents' opportunity to ask questions/provide feedback
- Complete evaluation

Thank you for your coming tonight!

We look forward to a successful school year!



